



# 'Not The End' by David Howarth Monologues by M6 Theatre Company

KS3 PSHE and Literacy Activities



# Learning Aims:

- To understand the challenges that the character of Sam faces and how he approaches those challenges
- To understand what resources are available to the character of Sam in the monologue to help him during 'lockdown'

# Pre-Viewing Questions

- What does the following saying mean to you?

“In the end it will all be okay.  
If it’s not okay, it’s not the end.”

- What are some of the challenges that you think families might have experienced during the ‘lockdown’ period of the Coronavirus pandemic?

# Watch the monologue, 'Not The End'.

- Watch 'Not The End' by David Howarth carefully.
- Watch the performance TWICE; once to experience the drama and a second time to make notes having read the questions posted on the next slide. You might like to consider the relationships in Sam's life, the challenges he faces and how he views those challenges. Perhaps discuss what you have seen with another person. Make sure they are of an appropriate age to watch the performance.

# Questions:

Can you discuss the following questions with someone else first before you write them down? Once you have settled on your considered answer, please ensure that you answer each question as a short paragraph using the correct punctuation, spelling and grammar. Take time to think, discuss and share your thoughts first before you put your ideas to paper.

1. Why does Sam say that he is “scared to breathe?”
2. What is Sam’s relationship with his Dad like? How do you know this?
3. Why do you think Sam doesn’t sleep well?
4. Why do things seem ‘black’ for Sam?
5. Why do you think that Sam considers Dad shouting at the Referee during a football match, “Good times”?

## Questions 2:

Can you discuss the following questions with someone else first before you write them down? Once you have settled on your considered answer, please ensure that you answer each question as a short paragraph using the correct punctuation, spelling and grammar. Take time to think, discuss and share your thoughts first before you put your ideas to paper.

6. What is Chronic Fatigue Syndrome and what is Depression? How might these conditions affect Dad?
7. Why does Sam say that the virus hasn't changed "Dad's world"?
8. What is Sam's relationship like with his teacher, Mr Baker or 'Mr B'?
9. Do you agree with his teacher that "We should talk about what we do"? Is this a good way of staying healthy during lockdown?
10. Do you think that stories help Sam during lockdown? Why do you think this? How does the 'tale of the bears' relate to Sam's life?
11. Do you think that Sam is an 'unsung hero'? Why do you think this?
12. How does this performance make you feel? Why?

# Share your thoughts...

- Why not share your ideas with your teacher or a member of your family and discuss some of the issues that the performance raises?
- If the performance upsets you or you want to talk about some of the issues it raises, who could you contact?
- <https://youngminds.org.uk/find-help/looking-after-yourself/coronavirus-and-mental-health/>
- [https://www.relate.org.uk/relationship-help/help-children-and-young-people/children-and-young-peoples-counselling?gclid=Cj0KCQjw3ZX4BRDmARIsAFYh7ZLvsXmbzcs9ILDWU9c0BmsL41QxrO9ZVFJComMIVsszCmfQy3U0Y08aAq0xEALw\\_wcB](https://www.relate.org.uk/relationship-help/help-children-and-young-people/children-and-young-peoples-counselling?gclid=Cj0KCQjw3ZX4BRDmARIsAFYh7ZLvsXmbzcs9ILDWU9c0BmsL41QxrO9ZVFJComMIVsszCmfQy3U0Y08aAq0xEALw_wcB)